



Factors Hindering Men's Capabilities to Actively Participate in the Early Social Development of Children: A Qualitative Approach

J. Mathwasa and C. Maphosa

University of Fort Hare, East London, Eastern Cape, RSA

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ABSTRACT This study explored the factors hindering men's capabilities to actively participate in the early social development of children. A qualitative approach grounded in the interpretivist paradigm allowing investigation of participants in their natural setting was adopted. The sample comprised of ten purposively selected men who were engaged in a focus group discussion. All ethical measures were adhered to and consent forms were completed. Collected data was analysed in evocative themes. The findings revealed that migrant labour, poverty, fear of responsibility and lack of commitment were factors hindering men's capabilities to partake in the early social development of their children. The study concluded that social and emotional development is fundamental to the all-round development of children hence, the need for men's active participation. The study recommends tailor-made programs and policies that motivate men's capabilities to actively participate regardless their early socialisation, economic and marital status.